

Monday, May 21, 2018

Write In Your Agenda:

CW:

- Finish and Review M&M's Lab
- "The Mythbusters Use The Scientific Method."

HW:

- Finish Lab Packet if not already done.

Write In Your Monitoring Log:

Response to Warm-Up:


- Where do you think your team's bag of M&M's were made? Why do you think that?

You will need:

- Pencil.
- Agenda.
- Hand in Last Week's Monitoring Log.
- New Monitoring Log for this week.

Learning Goal and Scale

- *TSW be able to apply scientific processes to complete laboratory investigations (that include writing PROBLEMS, gathering pertinent RESEARCH to write an appropriate HYPOTHESIS, DESIGNING controlled experiments, organizing DATA into tables {and graphs when necessary}, and drawing CONCLUSIONS).*

4	In addition to score 3, the student can help teach or mentor his/her peers, apply his/her knowledge outside of the classroom, and demonstrate skill on a regular basis through relevant and meaningful experimentation.
 3	TSW be able to apply scientific processes to complete laboratory investigations (that include writing PROBLEMS, gathering pertinent RESEARCH to write an appropriate HYPOTHESIS, designing controlled experiments, organizing DATA into tables {and graphs when necessary}, and drawing conclusions.
2	TSW be able to apply scientific processes to complete laboratory investigations that include 3 of the 5 requirements: <ul style="list-style-type: none"> o Writing PROBLEMS o Gathering pertinent RESEARCH to write an appropriate HYPOTHESIS o Designing controlled experiments o Organizing DATA into tables {and graphs when necessary} o Drawing conclusions
1	TSW be able to apply scientific processes to complete laboratory investigations that include 2 of the 5 requirements: <ul style="list-style-type: none"> o Writing PROBLEMS o Gathering pertinent RESEARCH to write an appropriate HYPOTHESIS o Designing controlled experiments o Organizing DATA into tables {and graphs when necessary} o Drawing conclusions
0	Even with help, the student experiences no success.

**Q I don't
know any
of it.**

**1 I know
some of it.**

I need help to really understand a lot of the information or ideas.



**I know
most of it.**

**I know the easier parts, but
don't understand some of the
more difficult information or
ideas.**

A large, light green, semi-transparent letter 'S' is positioned on the left side of the slide, serving as a background element for the text.

I know it.

**I understand all of the
information or ideas.**

4 I really know it.

I understand the information or ideas. I can connect this to my own life and other subjects beyond what I learned in class.